

## Holt Geometry 5 7 Problem Solving Answers

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### Holt Geometry 5 7 Problem

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Holt McDougal Geometry 5-7 The Pythagorean Theorem The Pythagorean Theorem is probably the most famous mathematical relationship. As you learned in Lesson 1-6, it states that in a right triangle, the sum of the squares of the lengths of the legs equals the square of the length of the hypotenuse.  $a^2 + b^2 = c^2$ .

### Holt Geometry Lesson 5 7 Reteach The Pythagorean Theorem ...

Holt McDougal Geometry 5-7 The Pythagorean Theorem At the right is shown a segment,  $\overline{AB}$ . Consider its length to be 1 unit. ... LESSON Problem Solving 5-7 The Pythagorean Theorem 1. It is recommended that for a height of 2. Find  $x$ , the length of

### Problem Solving 5-7 The Pythagorean Theorem

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### 5-7 The Pythagorean Theorem

5-7 The Pythagorean Theorem The Pythagorean Theorem is probably the most famous mathematical relationship. As you learned in Lesson 1-6, it states that in a right triangle, the sum of the squares of the lengths of the legs equals the square of the length of the hypotenuse.  $a^2 + b^2 = c^2$

10. 8.2 m, 3.5 m 11. 298 ft, 177 ft 12. 3  $\sqrt{2}$  mi, 4 mi 4.7 m  $\leq$  11.7 m 121 ft  $\leq$  475 ft  $\sqrt{12}$  mi  $\leq$  7  $\sqrt{12}$  mi 13. The annual Cheese Rolling happens in May at Gloucestershire, England. As the name suggests, large, 7-9 pound wheels of cheese are rolled down a steep hill, and people chase after them.

### Practice B Indirect Proof and Inequalities in One Triangle

40 Holt Geometry Challenge 8-5 Law of Sines and Law of Cosines A vertical stone pillar stands on a slope that makes a 22 angle with the horizontal. At a time of day when the angle of elevation of the sun is 62 , the stone pillar casts a shadow that is 20.5 meters long as measured along the slope." 22° 62° # 6! 5 % sun's rays shadow 20.5 m ...

### Reading Strategies 8-5 Use a Concept Map - WHS Geometry

Holt McDougal Geometry Reteach Using Proportional Relationships A scale drawing is a drawing of an object that is smaller or larger than the object's actual ... Problem Solving 1. 9 ft 7 1 2 in. 2. 1 in.: 4 yd 3. 181 1 4 ft 4. 3 1 2 in. by 2 3 4 in. 5. C 6. J 7. C 8. F Reading Strategies 1. The rectangles have congruent

### Reteach - amphi.com

MC  $\sqrt{5} = 5$  units AE =  $\sqrt{5} + 1$  units AE\_EF =  $\sqrt{5} + 1$  \_ 2 = 1.618 2. BE =  $\sqrt{5} - 1$  units BE\_EF =  $\sqrt{5} - 1$  \_ 2 = 0.618 The sign of the numerator in this fraction is different from that of the fraction in Try This Problem 1. 3. Quotients have values that approach 1.618. 4. There are  $1 + 1 = 2$  rabbits. 5. There are  $8 + 13 = 7$ . = 1 ...

### CHAPTER Solutions Key 7 Similarity

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A53 Holt Geometry 5. 6. The length of the side of the triangle is the square root of the area of the corresponding square. LESSON 5-8 Practice A 1. 45°; 2 2. 22 3. 4 4. 10 5. 60°; 3 6. 4; 43 7. 7; 14 8. 10 3 ; 20 9. 8.9 cm 10. 5.5 cm 11. Possible answer: Andre cannot lay a card across the top of the structure in Exercise

### 5-8 Applying Special Right Triangles

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### Holt Geometry Practice Workbook 5 6 Answers

Holt Geometry 5-7 The Pythagorean Theorem Use the Pythagorean Theorem and its converse to solve problems. Use Pythagorean inequalities to classify triangles.

### Objectives Use the Pythagorean Theorem and its converse to ...

5-5 Review for Mastery Indirect Proof and Inequalities in One Triangle continued WY \_ is the longest side. X is the largest angle. 001-082\_Go08an\_CRF\_c05.indd 39 4/12/07 2:13:12 PM 40 Holt Geometry Challenge 5-5 Other Inequalities in a Triangle The Triangle Inequality Theorem describes a relationship among the lengths of the sides of a triangle.

### LESSON Reading Strategies Use a Contradiction - WHS Geometry

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### Name Date Class Reteach

\_1 \_5 1 4 (-7) \_6 8 - \_3 4 Since the slopes of  $\perp$  lines are opposite reciprocals, the slope of the  $\perp$  bisector is  $-\frac{4}{3}$  Step 4 Use point-slope form to write an equation. The  $\perp$  bisector of  $\overline{JK}$  has slope  $-\frac{4}{3}$  and passes 3 through (-3, 2).  $y - y_1 = m(x - x_1)$   $y - 2 = -\frac{4}{3}(x - (-3))$   $y - 2 = -\frac{4}{3}(x + 3)$  94 Holt McDougal Geometry

### CHAPTER Solutions Key 5 Properties and Attributes of Triangles

one diagonal of the rectangle in Exercise 5. 30 -60 -90 The figure shows a kind of quadrilateral called a kite. A kite is a quadrilateral with exactly two pairs of congruent consecutive sides. Use the figure to write paragraph proofs for Exercises 7 and 8. 7.Prove: CBA CDA Possible answer: It is given that  $\angle CBA \cong \angle CDA$  and  $\angle BAC \cong \angle DAC$ .

### Reteach 6-4 Properties of Special Parallelograms

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